

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 Were
 - 2 weren't
 - 3 was
 - 4 were
 - 5 was
 - 6 were you
- 2**
- 1 did ... arrive
 - 2 Did ... watch
 - 3 didn't close
 - 4 didn't visit
 - 5 chatted
 - 6 studied
 - 7 didn't like
 - 8 did ... finish
- 3**
- 1 didn't
 - 2 wore
 - 3 had
 - 4 left
 - 5 saw
 - 6 get

VOCABULARY

- 4**
- 1 director
 - 2 novelist
 - 3 actor
 - 4 poems / poetry
 - 5 artist
 - 6 politician
- 5**
- 1 c
 - 2 a
 - 3 b
 - 4 f
 - 5 g
 - 6 e
 - 7 d
- 6**
- 1 go
 - 2 get
 - 3 have
 - 4 go
 - 5 get
 - 6 get
 - 7 have
 - 8 go

PRONUNCIATION

- 7**
- 1 watched
 - 2 waited / started
 - 3 started / waited
 - 4 listened / lived
 - 5 lived / listened
- 8**
- 1 poetry
 - 2 inventor
 - 3 woman
 - 4 composer
 - 5 police

Reading and Writing**READING**

- 1**
- 1 B
 - 2 C
 - 3 B
 - 4 C
 - 5 A
 - 6 C
 - 7 B
- 2**
- 1 T
 - 2 F
 - 3 F
 - 4 T
 - 5 T
 - 6 F
 - 7 F
 - 8 T

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 A
2 C
3 A
4 A
5 B

- 2** 1 A
2 B
3 B
4 B
5 A

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 did ... finish
2 didn't like
3 didn't phone
4 studied
5 stopped
6 did ... arrive
7 Did ... watch
8 didn't open

- 2** 1 didn't
2 wore
3 had
4 left
5 saw
6 get

- 3** 1 wasn't
2 Were
3 were you
4 weren't
5 were
6 was

VOCABULARY

- 4** 1 c
2 d
3 g
4 a
5 f
6 b
7 e

- 5** 1 go
2 get
3 have
4 go
5 go
6 get
7 have
8 get

- 6** 1 politician
2 actress / actor
3 artist
4 poems / poetry
5 novelist
6 director

PRONUNCIATION

- 7** 1 inventor
2 composer
3 police
4 poetry
5 woman

- 8** 1 checked
2 lived / listened
3 listened / lived
4 started / waited
5 waited / started

Reading and Writing**READING**

- 1** 1 B
2 B
3 B
4 A
5 A
6 A
7 C

- 2** 1 F
2 T
3 F
4 F
5 F
6 F
7 T
8 F

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 B
2 C
3 C
4 B
5 A

- 2** 1 B
2 A
3 A
4 A
5 B

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

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Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)